**Competency Based Curriculum Development for Health Care professionals on Community Based Rehabilitation and Inclusive development using Kern’s Six Step Approach**

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| **Title** | Competency Based Curriculum Development for Health Care professionals on Community Based Rehabilitation and Inclusive development using Kern’s Six Step Approach |
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CHAIR PERSON: DR MAYA THERATTIL SPEAKER: DR DEEPTHI N. SHANBHAG

This workshop will help in developing a competency based curriculum in Community Based Inclusive development and disability

These are the steps of developing a curriculum which will be

Step 1: The participants identifies a disability care problem in training prior in their institution by doing a general needs assessment.

Step 2: Define which learners they would target with the educational intervention and performed a targeted needs assessment.

**The above 2 steps are prerequisite before attending the workshop. It will make the workshop more effective and impactful. It will good if these 2 steps are written on a word document and kept ready which will be useful during the workshop. The details are mentioned after this section**

Step 3: Development of goals and specific objectives for their educational activities. This will be developed through the course of the workshop

Step 4: Focusses on identification of the most appropriate and effective educational strategies for delivery of the curricular content.

Step 5: Plan for implementation in their own institution or their study area

Step 6: Planned how they would approach the feedback and evaluation process.

**PARTCIPANTS REQUIRE TO COME PRPEARED WITH A WORD DOCUMENT WITH THE FOLLOWING INFORMATION IF IT’S APPLICABLE TO THEIR ORGANISATION/ INSTITUTION/ PLACE OF WORK**

**STEP 1 -** Problem Identification

1. Identify and characterize the problem on training in disability that will be addressed by the curriculum, how it is currently being addressed, and how it should be addressed
2. What is currently being done about the problem?
3. What is the ideal approach to the problem?

**STEP 2 -** Needs Assessment of Targeted Learners

A needs assessment of targeted learners is a process by which curriculum developers identify the differences between the ideal and the actual characteristics of the targeted learner group and between the ideal and actual characteristics of their environment

1. Identify the specific needs and preferences of targeted learners and other stakeholders, which may be different from learners and stakeholders in general. ❚ Assess the environment (including the hidden and informal curriculum) which will likely influence behavioral / performance outcomes. ❚ Permits tailoring the educational intervention to specific needs. ❚ Increases efficiency, prevents duplication. ❚ Builds relationship with stakeholders. ❚ Aligns strategy with resources.
2. Information about targeted learners - Previous training & experience ❚ Already planned training & experience ❚ Existing proficiencies: knowledge / attitudes / skills ❚ Current performance / behaviors ❚ Perceived deficiencies and learning needs ❚ Preferences
3. Information about targeted environment - Related existing curricula ❚ Hidden / informal curriculum ❚ Specific enabling and reinforcing factors / barriers ❚ Resources ❚ Stakeholders ❚ Politics / factors related to institutional administration, policy and procedure